



Behaviour Management Policy and Procedure

The parachute club will manage behaviour by promoting children's welfare, through learning and enjoyment.

Staff and children will work together to maintain clear ground rules for all behaviour within the club.

Praise and encouragement will be given to all children; negative behaviour will be challenged in a calm and assertive manner, promoting an atmosphere where children can respect and value.

Staff will work together and with children, without shouting, through discussions well planned activities to resolve negative behaviour, resolve conflict and build confidence.

Staff will discuss all concerns with parents/carers in attempt to help identify the cause of such behaviour and deal with incidents appropriately.

In the event of physical interventions, staff will use the minimum force necessary to prevent injury or damage and all incidents will be recorded.

Staffs at The Parachute Club reserve the right to use reasonable force when it is deemed necessary, reasonable force will only be used to prevent children from hurting themselves, others or damaging property.

Although every measure is taken to ensure that staff do not cause harm or injury to children in extreme cases it is not always preventable.

If such an event occurs you will be notified on collection of your child from club where you will also be asked to sign a written record of the incident to be kept in Parachute Club, if the event happens in breakfast club and we drop your child off at school a member of staff who has dealt with the incident will attempt to contact you via telephone.

In the event that unacceptable behaviour and if behaviour persist, more serious action may have to taken in accordance with the exclusion policy.

At all times, children will be told about the consequences of their actions.

If a child continually disrupts the day to day running of the club with unacceptable behaviour, staff will consult the clubs exclusion policy

POLICY WRITTEN IN LINE WITH – USE OF REASONABLE FORCE – DEPARTMENT FOR EDUCATION

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POLICIES AND PROCEDURES – FILE 1 – SECTION 2 – INCLUSION AND DEVELOPMENT