

The Parachute Club

The Gate Primary School, Bristle Hall Way, Westhoughton, Bolton, Lancashire, BL5 3QA



Inspection date

Previous inspection date

7 December 2015

27 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider leads an exceptionally dedicated team of professionals. Their pursuit of providing children with excellent experiences is first class. Staff are passionate about their job roles and have great enthusiasm and commitment towards professional development.
- The environment is transformed daily into a vibrant, engaging and exciting place for children to enjoy and have fun after a busy day at school.
- Staff practice is exemplary and the quality of their interactions is excellent. Staff are completely tuned into the children's interests. They sincerely enjoy playing with the children and helping them to build on the skills they already have.
- Staff recognise the uniqueness of each child. The key-person system is highly effective and contributes to staff building excellent relationships with children and their families.
- All staff are excellent role models. Children benefit from the different range of staff, who each share their wealth of values and experiences.
- Children of all ages learn about differences and similarities in people. Children's differing cultures, values and beliefs are all recognised and respected. This promotes an inclusive culture within the setting.
- The procedure for collecting children from the host school and the other schools is meticulous. The provider ensures that children have opportunities to attend different clubs and are collected at later times. Information is shared from the teachers to ensure parents receive an update of any relevant information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find even more innovative ways to share information with the host school, in order to maintain excellent partnerships.

Inspection activities

- The inspector had a tour of the club's facilities and observed activities inside. She discussed the development of the outdoor provision with the provider and the children responsible for the care of this area.
- The inspector held a meeting with the provider and discussed her current procedure for self-evaluation.
- The inspector looked at a sample of relevant documentation, including the extensive range of policies. She also viewed evidence of the suitability of staff working in the club and the support they receive through targeted supervision meetings.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership and management of the club are inspirational. The provider's pursuit of excellence is second to none. Many of the staff are qualified. New staff are encouraged and supported very well by the provider to improve their qualifications, training and knowledge. This high level of support ensures that every member of staff is very well equipped, in providing children with the very best. The monitoring and evaluation of staff practice are superb, coupled with the incisive review of the provision. For example, the provider has critically evaluated the partnerships with the host school. There have been some changes to the leadership of the school, and the provider wants to ensure that the already excellent partnership continually improves. These procedures have a massive positive impact on the overall provision. The provider and the staff team work very hard to ensure partnerships with parents are highly effective. Parents are fully involved in reviewing the service. They discuss their utmost gratitude to the management team and the staff team as a whole. The arrangements for safeguarding are effective. The provider and all staff create a culture of vigilance where children's safety and welfare are promoted to the highest level.

Quality of teaching, learning and assessment is outstanding

The club has large numbers of children attending from the host school and other primary schools within the community. All children play harmoniously together regardless of what school they are from. The organisation of activities is first class. When children arrive they are sincerely welcomed by staff and with a range of exciting, very well-organised activities. Children initiate many activities themselves through the skilful guidance and support from staff, who listen carefully to the clues they hear in children's discussions. Staff build on children's interests and skilfully extend their learning and play experiences. Children thoroughly enjoy playing a variety of games, such as pool, table tennis, dancing and parachute games. Children also have spaces where they can complete homework with the support of staff and relax after a busy day. Every child is fully engaged from the minute they arrive until they are collected by their parents.

Personal development, behaviour and welfare are outstanding

Staff are fully aware of the importance of meeting children's individual needs to make them feel safe, secure and confident to explore. Staff have an excellent understanding of how children learn and are acutely aware of their different learning styles. The outdoor area has been developed in consultation with the children. The garden area has designated children who take huge pride in caring for the area. Staff have very high expectations of children and ensure they are fully aware of the club's behavioural policy, which they adhere to. Children's behaviour is excellent. They are very good role models to each other, and the older children support the younger ones when they need some guidance. Staff help children learn about the importance of making healthy food choices. They are provided with an excellent selection of healthy, nutritious meals and snacks. These are sociable occasions where children chat to their friends and demonstrate very good manners.

Setting details

Unique reference number	EY355950
Local authority	Bolton
Inspection number	849522
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	70
Number of children on roll	180
Name of provider	Nicola Marie Coxon
Date of previous inspection	27 March 2012
Telephone number	07725 846 241

The Parachute Club was registered in 2007. Staff collect children from different primary schools locally. The club employs 12 members of childcare staff. Of these, five hold qualifications at level 2 or 3. The club opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm during term time. It is also open in the school holidays from 7.30am to 6pm, with the exception of Christmas week.

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